As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Agriculture Education-CIP-01	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	329	228	NA	396	388	441	N/A	N/A
Denominator	396	396	NA	396	396	480	N/A	N/A
Your Results	83.08%	57.58%	NA	100.00%	97.98%	91.88%	N/A	N/A
State Negotiated Goal	84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)								
						T	otal AG Con	centrators
							Male	237
							Female	159
							Total	396

Academic Year: 2014-2015

#### **Performance Indicator DEFINITIONS**

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

### Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Business Education-CIP-07	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	772	578	NA	856	834	441	N/A	N/A
Denominator	861	861	NA	861	861	480	N/A	N/A
Your Results	89.66%	67.13%	NA	99.42%	96.86%	91.88%	N/A	N/A
State Negotiated Goal	84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)								
						To	tal BUS Cor	centrators
							Male	415
							Female	446
							Total	861

#### **Performance Indicator DEFINITIONS**

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

## Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

**Denominator:** Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Marketing Education-CIP-08	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	28	20	NA	34	32	7	N/A	N/A
Denominator	34	34	NA	34	34	9	N/A	N/A
Your Results	82.35%	58.82%	NA	100.00%	94.12%	77.78%	N/A	N/A
State Negotiated Goal	84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)								
						Total Ma	rketing Con	centrators
							Male	21
							Female	13
							Total	34

Academic Year: 2014-2015

#### **Performance Indicator DEFINITIONS**

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

### Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Health Science Education-CIP-17	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	157	124	98	167	162	105	N/A	N/A
Denominator	167	167	98	167	167	117	N/A	N/A
Your Results	94.01%	74.25%	100.00%	100.00%	97.01%	89.74%	N/A	N/A
State Negotiated Goal	84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)								
					To	tal Health S	Science Cor	centrators
							Male	35
							Female	132
							Total	167

Academic Year: 2014-2015

#### **Performance Indicator DEFINITIONS**

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

## Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Family Consumer Education-CIP-2	Family Consumer Education-CIP-20		1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		560	322	NA	678	667	488	N/A	N/A
Denominator		685	685	NA	685	685	634	N/A	N/A
Your Results		81.75%	47.01%	NA	98.98%	97.37%	76.97%	N/A	N/A
State Negotiated Goal		84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)									
							То	tal FCS Con	centrators
								Male	110
								Female	575
								Total	685

Academic Year: 2014-2015

#### Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

## Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Industrial Technology Education-CIP-21		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		608	437	12	739	726	665	N/A	N/A
Denominator		751	751	30	751	751	742	N/A	N/A
Your Results		80.96%	58.19%	40.00%	98.40%	96.67%	89.62%	N/A	N/A
State Negotiated Goal		84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)									
							To	al ITTE Cor	centrators
								Male	663
								Female	88
								Total	751

Academic Year: 2014-2015

#### Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

## Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Trades Education-CIP-40	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	547	365	NA	713	694	581	N/A	N/A
Denominator	720	720	NA	720	720	792	N/A	N/A
Your Results	75.97%	50.69%	NA	99.03%	96.39%	73.36%	N/A	N/A
State Negotiated Goal	84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)								
						Total	Trades Con	centrators
							Male	619
							Female	101
							Total	720

#### **Performance Indicator DEFINITIONS**

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

### Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

**Denominator:** Number of CTE concentrators who completed a non-trad program.

Academic Year: 2014-2015

As officially submitted to EDEN/EDFacts & 2014 CAR Report; December 1, 2015

Blended Education-CIP-60	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator	1054	669	NA	1243	1218	1065	N/A	N/A
Denominator	1249	1249	NA	1249	1249	1229	N/A	N/A
Your Results	84.39%	53.56%	NA	99.52%	97.52%	86.66%	N/A	N/A
State Negotiated Goal	84.40%	70.00%	89.00%	95.00%	90.50%	90.00%	20.66%	12.15%
(90% Threshold Target)								
						Total B	lended Cor	centrators
							Male	619
							Female	101
							Total	720

Academic Year: 2014-2015

#### **Performance Indicator DEFINITIONS**

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

### Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

#### Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70%; Threshold Target: 63% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

## Perkins IV Core Indicator 2S1--Technical Skill Attainment \*\*Target raised from last year

State Goal: 89%; Threshold Target: 80.10%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

\*\* This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

## Perkins IV Core Indicator 3S1--School Completion

State Goal: 95%; Threshold Target: 85.50%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

## Perkins IV Core Indicator 4S1--Student Graduation Rates \*\*Target raised from last year

State Goal: 90.5%; Threshold Target: 81.45%

**Numerator:** Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

### Perkins IV Core Indicator 5S1--Placement--Prior Year--2012-2013 \*\*Target lowered from last year (negotiated)

State Goal: 90%; Threshold Target: 81.00%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

**Denominator:** Number of CTE concentrators who left secondary education during the reporting year.

#### Perkins IV Core Indicator 6S1--Non Trad Participation

State Goal: 22.95%; Threshold Target: 20.66%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

**Denominator:** Number of CTE participants who participated in non-trad programs.

# Perkins IV Core Indicator 6S2--Non Trad Completion \*\*Target lowered from last year (negotiated)

State Goal: 13.50%; Threshold Target: 12.15%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.